

e-learning project: EATING & DRINKING



CLASS DESCRIPTION:

Level: B2

Age: 17-18 years

GENERAL TOPIC:

“Eating and Drinking” with special focus on

- A healthy diet
- Eating at school
- Eating out

DURATION: 4-5 lessons

Topic	Exercise type	Description
Eating/Drinking @ Home	<ul style="list-style-type: none">• youtube video¹ (Marilyn Manson – food pyramid)• worksheet² – food pyramid + solution (word-doc)	As a general introduction to the topic the students should watch the youtube video with Marilyn Manson singing a song about the food pyramid. Afterwards they should fill in the worksheet (food groups and servings per day).

<p>Eating/Drinking @ School</p>	<ul style="list-style-type: none"> • youtube video³ (about Jamie Oliver's food revolution) • Moodle questionnaire • healthy recipe⁴ (word-doc) • JMatch - ordering exercise • JCross - vocabulary • wordle⁵ - guess the content • JCloze⁶ - Listening • JQuiz⁷ - True/False 	<p>After watching the short video about Jamie Oliver's food revolution the students should fill in the questionnaire. Then they should read through the healthy recipe for a school cafeteria by Jamie Oliver and memorize the different steps of cooking the tomato sauce (JMatch). Also, they should learn new vocabulary by the help of the JCross-exercise with words out of the recipe. Before they are going to hear a listening comprehension titled "Energy Drinks Harmful to Kids" (from breakingnewsenglish.com) they should guess the content of the news item by means of the word cloud (created with wordle). While listening, they should fill in the gaps (JCloze). After listening, the sts should answer a few true/false-questions.</p>
<p>Eating out</p>	<ul style="list-style-type: none"> • WebSequitur⁸ - How to behave in a restaurant • pdf⁹ - translating the German menu • spellmaster (jigword) - German dishes • Moodle assignment¹⁰ - Writing a restaurant description + word-doc (with instructions) 	<p>A text about "How to behave in a restaurant" has been split into several small parts, which the students should now bring into the correct order. Afterwards, the students should read through the text "Translating the German menu" and learn new vocabulary by means of the spellmaster-exercise. Finally, the students are supposed to write a restaurant description. Instructions and examples are provided in the word-document.</p>
<p>Eating/Drinking Quiz</p>	<ul style="list-style-type: none"> • JQuiz¹¹ - British food quiz 	<p>Sts should make guesses about questions related to British food.</p>
<p>Grammar</p>	<ul style="list-style-type: none"> • JQuiz¹² - Conditionals part1 • JQuiz¹³ - Conditionals part2 	<p>Sts should memorize the use of conditionals (explanations are provided within the JQuiz exercise) and fill in the gaps.</p>

Sources:

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- ¹ <http://www.youtube.com/watch?v=sTWZ0BD0paY> 24-03-11
 - ² food pyramid picture: http://www.diabetesdiabeticdiet.com/food_pyramid.htm 24-03-11
 - ³ http://www.youtube.com/watch?v=bGYs4KS_djg&feature=channel 24-03-11
 - ⁴ <http://www.jamieoliver.com/school-dinners> 24-03-11
 - ⁵ <http://www.wordle.net/create> 24-03-11
 - ⁶ http://www.breakingnewsenglish.com/1102/110215-energy_drinks.html 24-03-11
 - ⁷ http://www.breakingnewsenglish.com/1102/110215-energy_drinks.html 24-03-11
 - ⁸ http://www.ehow.com/how_2093213_behave-restaurant.html 24-03-11
 - ⁹ <http://www.spotlight-online.de/language/vocabulary/translating-the-german-menu> 24-03-11
 - ¹⁰ <http://www.teachingenglish.org.uk/try/lesson-plans/cooking-britain-today> 24-03-11
 - ¹¹ <http://www.teachingenglish.org.uk/try/lesson-plans/cooking-britain-today> 24-03-11
 - ¹² Laser B2, student's book p. 46
 - ¹³ Laser B2, student's book p. 130